

The HictE project

As early as 2002 a major research project was launched at UWC, concerned with the use and treatment of information technology in higher education, and with a view to improving equity and quality. The project was named "ICT in Higher Education" – or "HictE" for short.

Six sub-projects were devised to look at different aspects: how IT is *used* in institutes of higher education; how IT is *taught* in institutes of higher education; how the curriculum deals with IT in the programs that are offered.

Information Management

Sub-Project One was concerned with the competencies that *IT-using organisations* need, in order to gain the rewards of their IT investments. It was organised as a partnership between UWC and others. It was named "**Information Management**", in order to invoke a wide view of the managerial issues associated with successful information systems, and all that goes with them.

IMBOK

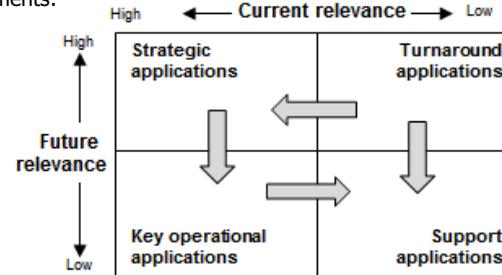
The sub-project set out to develop a new framework of understanding, relating *information technology* to the *strategic benefits* sought by an IT-using organisation. The resulting framework is the "**Information Management Body of Knowledge**" that now stands as a foundation for postgraduate and undergraduate programmes and as a reference framework for researchers.

Organisations that wish to improve the way they manage information are invited to join the IMBOK community and share their experiences. We have a benchmarking instrument – please contact us if you are interested in assessing *your* organisational information management competencies.

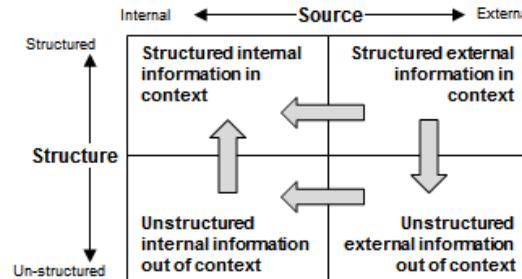
"Investing in Information"

This new book, published in 2014 by Springer, explores the ideas and tools associated with the IMBOK in a reflective and useful way. It avoids any dependency on technology specifics in the belief that there are timeless ideas and enduring principles that will always assist managers and researchers, irrespective of the technology infrastructure that is involved. Two examples, both central to the way that the IMBOK works:

The **Applications Portfolio** makes clear the different approaches that are needed for different kinds of information systems investments:



The **Information Portfolio** makes clear the different sources of information and how the content can migrate to the most useful place:



The team

The following have worked with or within the research team at one point or another:

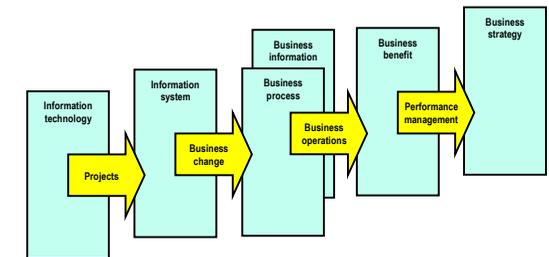
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The Information Management Body of Knowledge



A deliverable from a research project at the **University of the Western Cape** Funded by the Carnegie Corporation of New York

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"Investing in Information"

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The Information Management Body of Knowledge

An major deliverable from a research project at the University of the Western Cape

- Are you getting measurable benefits from your IT investment?
- Are your IT resources fully and effectively deployed?
- Are your information resources well managed?
- Are you driving your IT strategy, or is it driving you?

